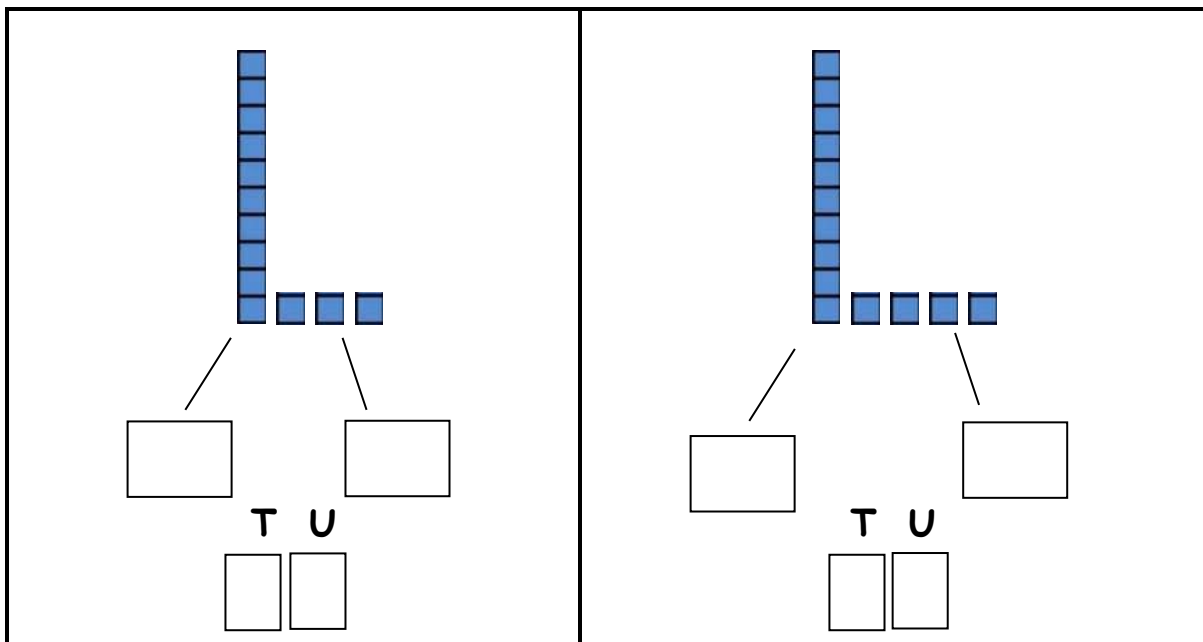
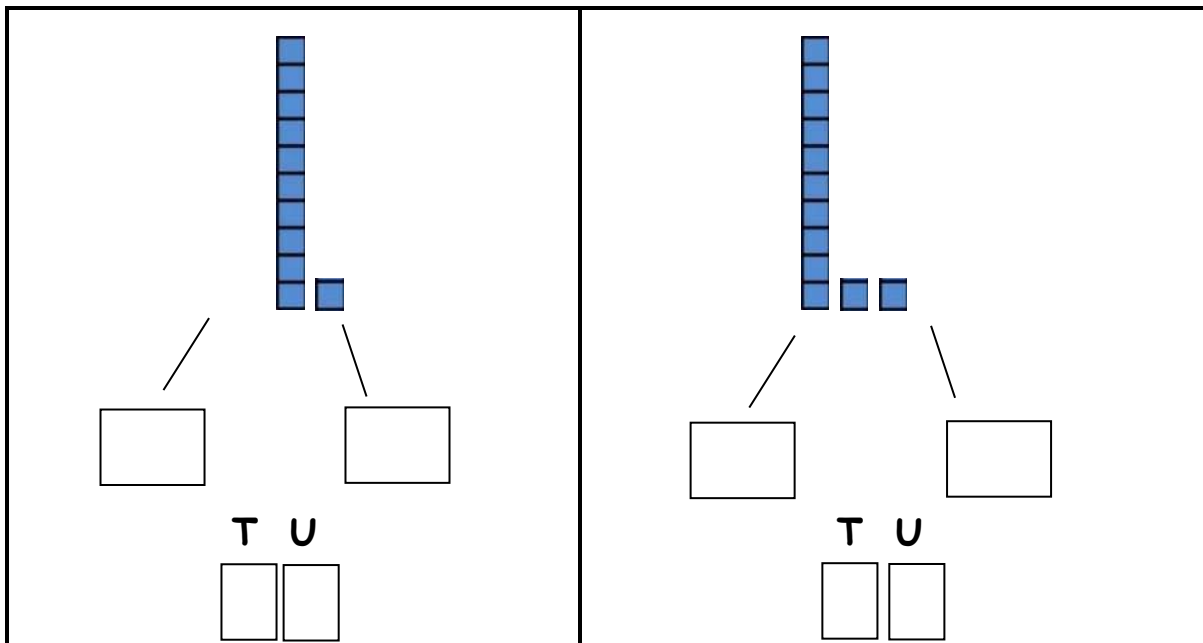


(10-20) PLACE VALUE

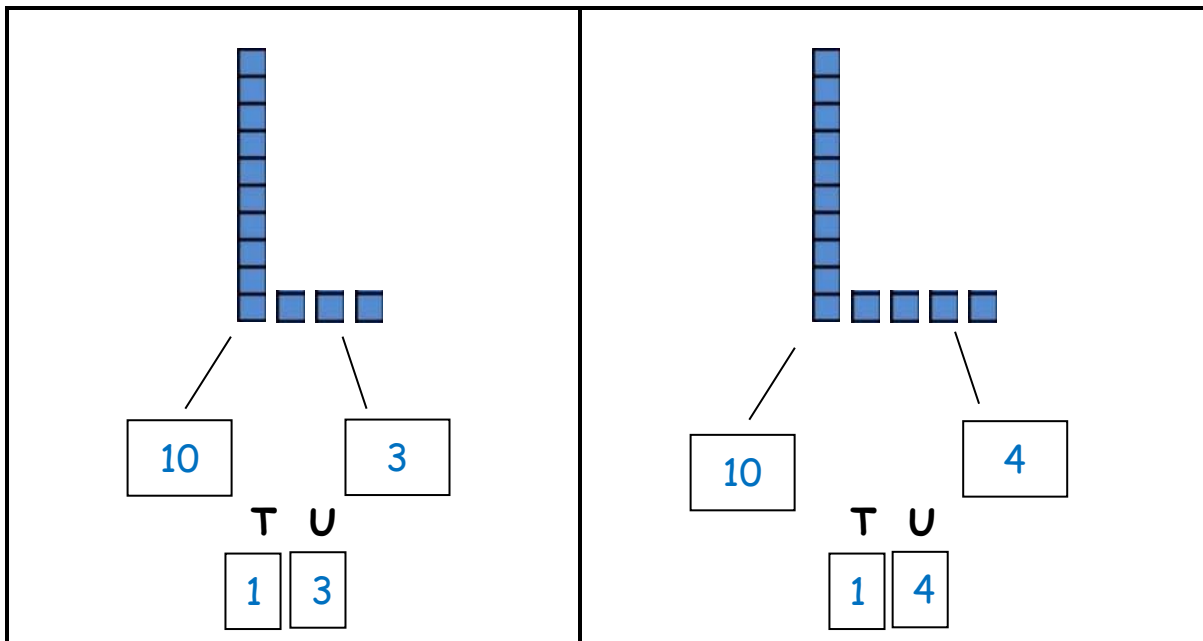
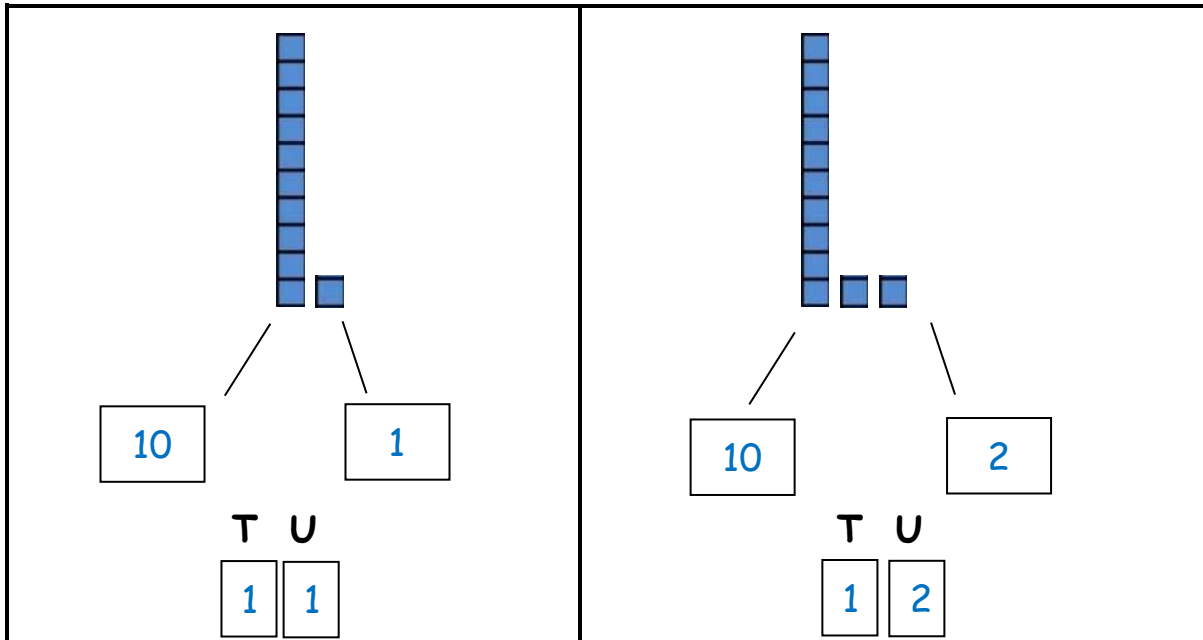
- We can partition the tens (T) and units (U) of a number
- Place value means that if a number is in the first place (U) it represents 1s and if in the second place (T) it represents 10s

Put in the missing values



(10-20) PLACE VALUE

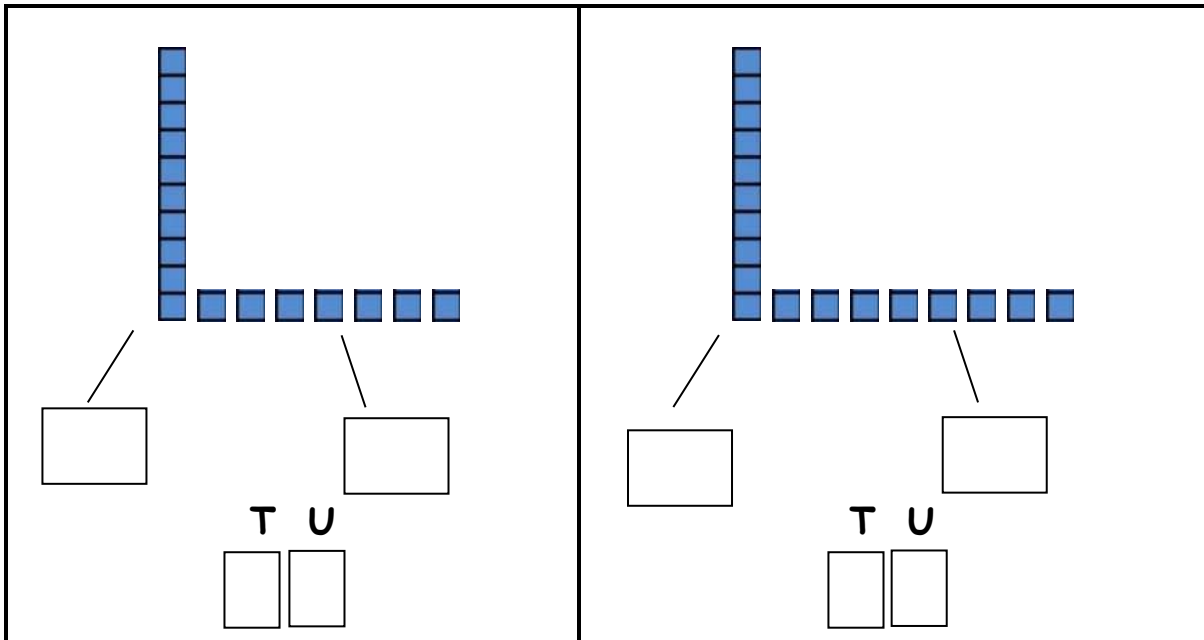
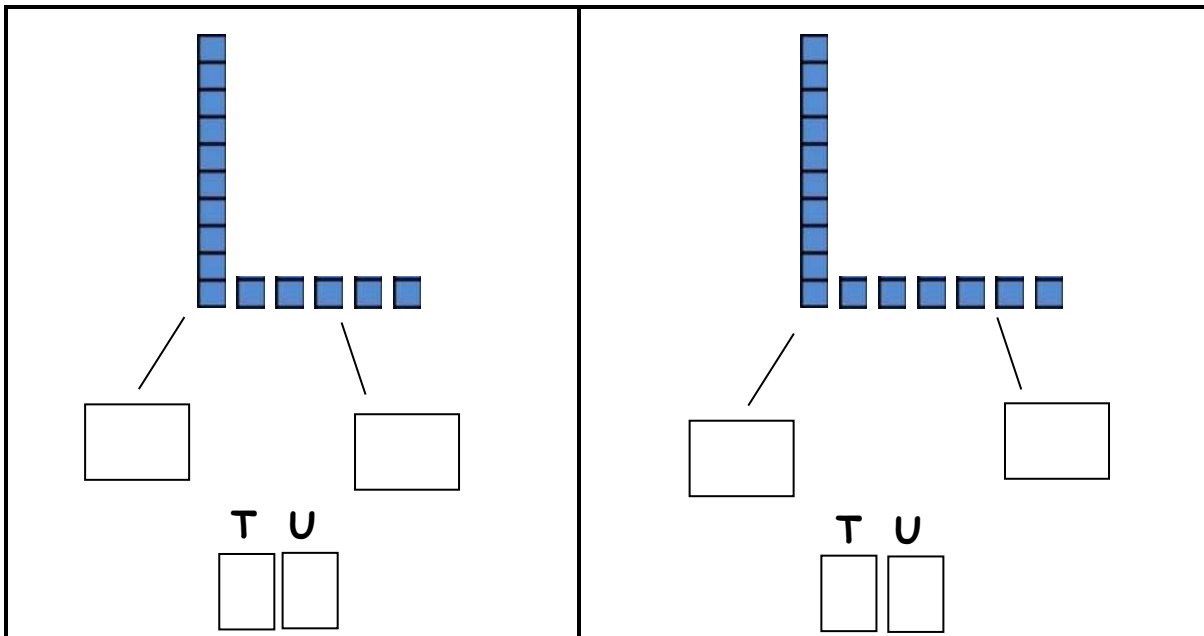
Answers



(10-20) PLACE VALUE

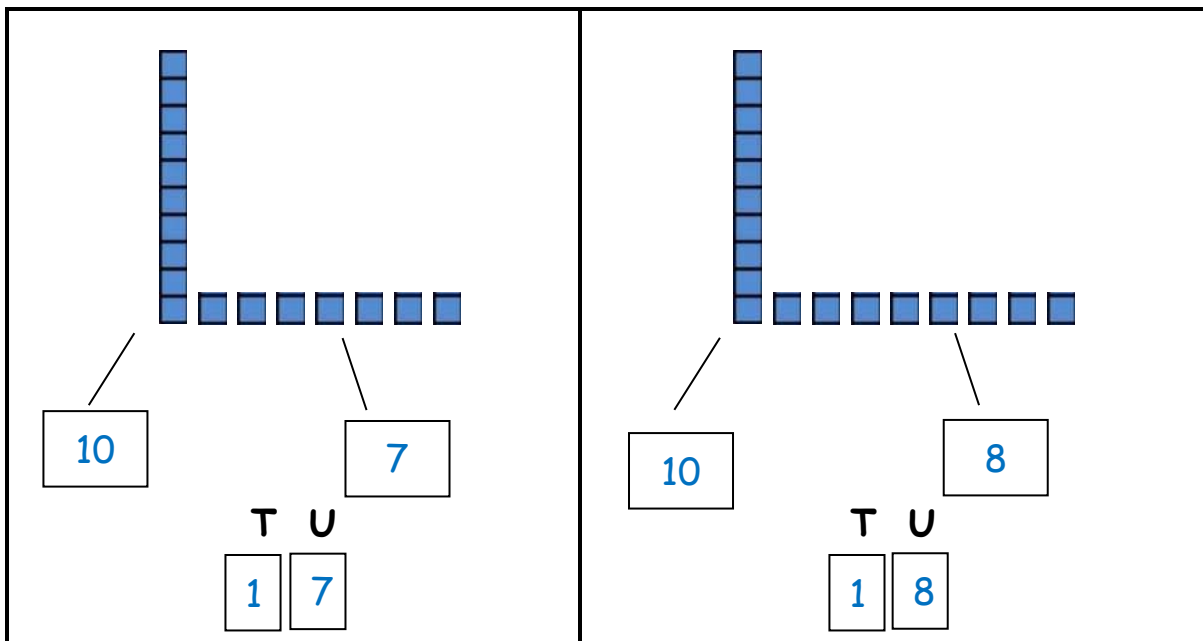
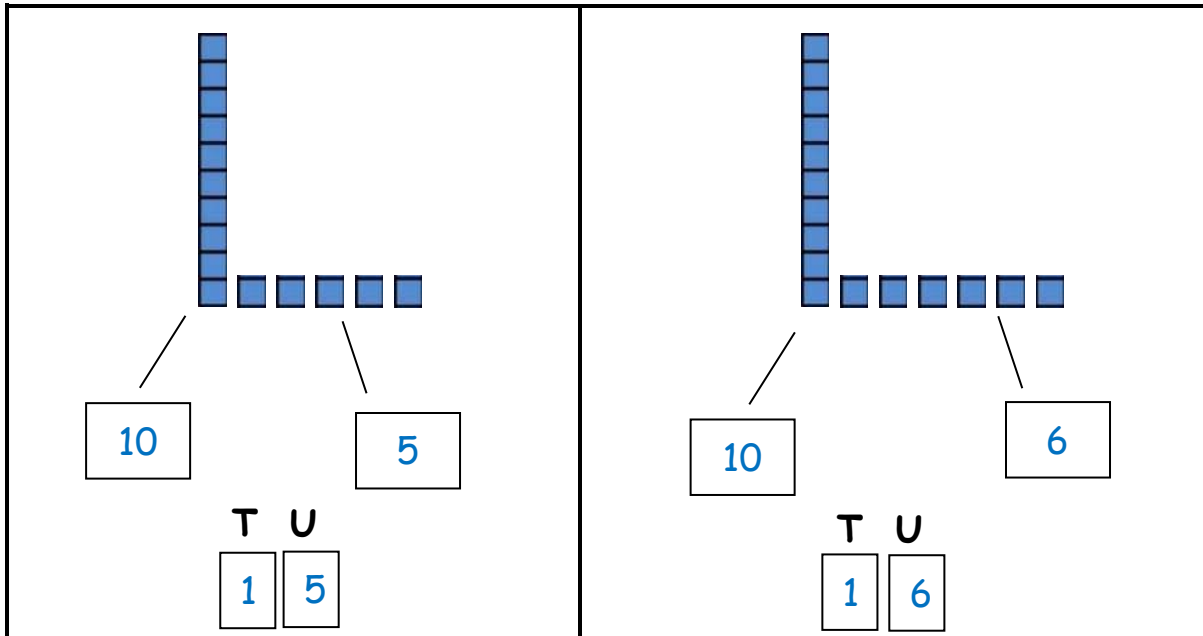
- We can partition the tens (T) and units (U) of a number
- Place value means that if a number is in the first place (U) it represents 1s and if in the second place (T) it represents 10s

Put in the missing values



(10-20) PLACE VALUE

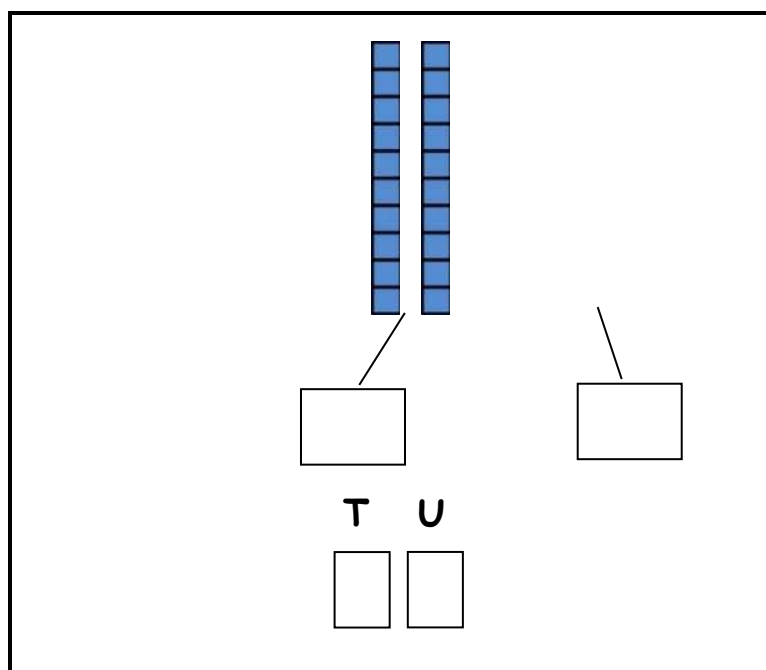
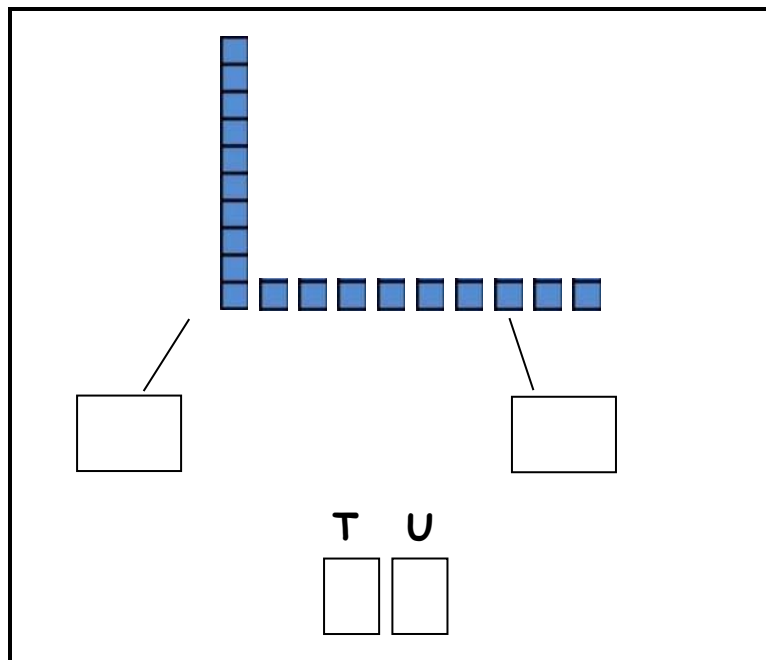
Answers



(10-20) PLACE VALUE

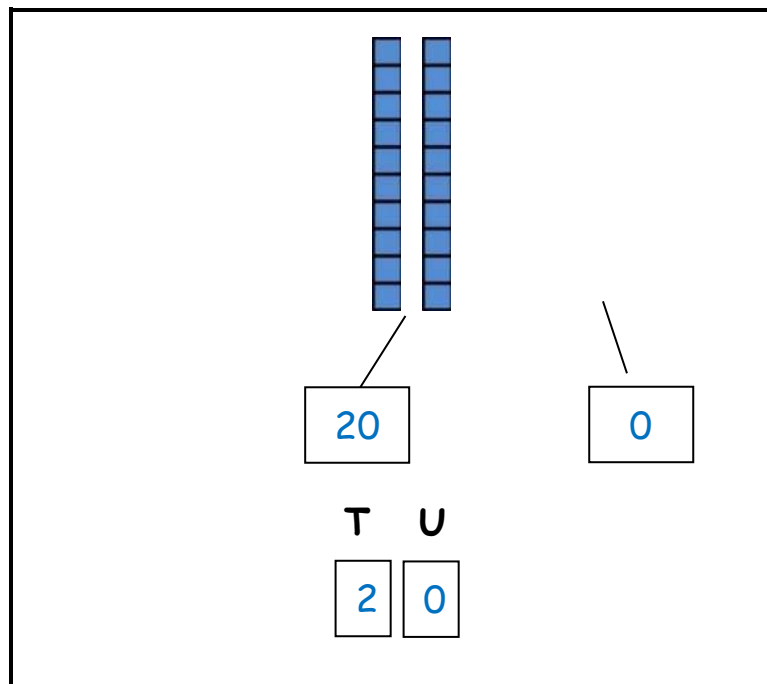
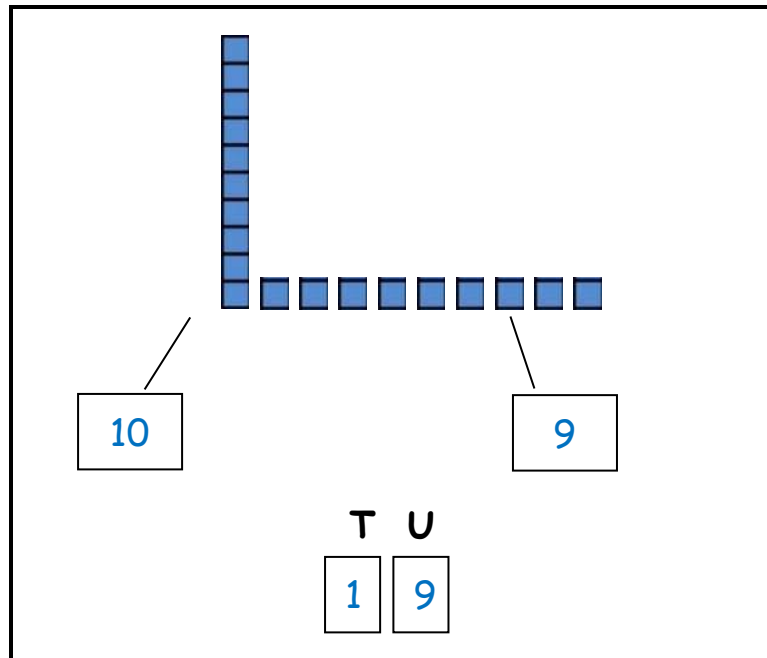
- We can partition the tens (T) and units (U) of a number
- Place value means that if a number is in the first place (U) it represents 1s and if in the second place (T) it represents 10s

Put in the missing values



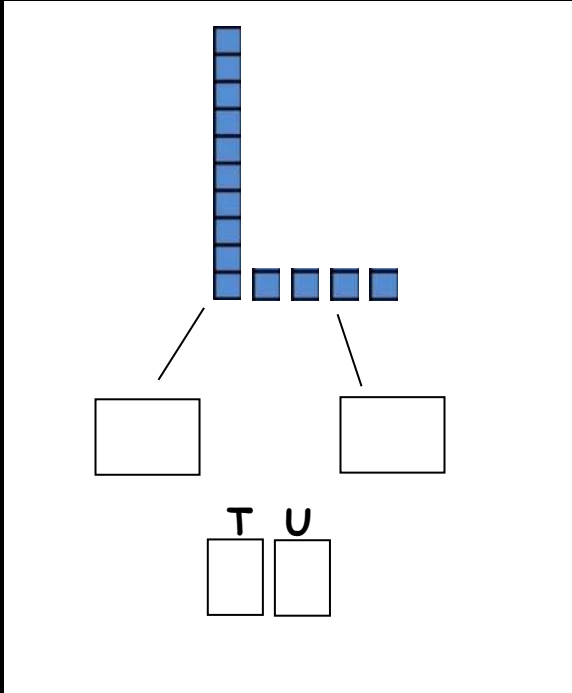
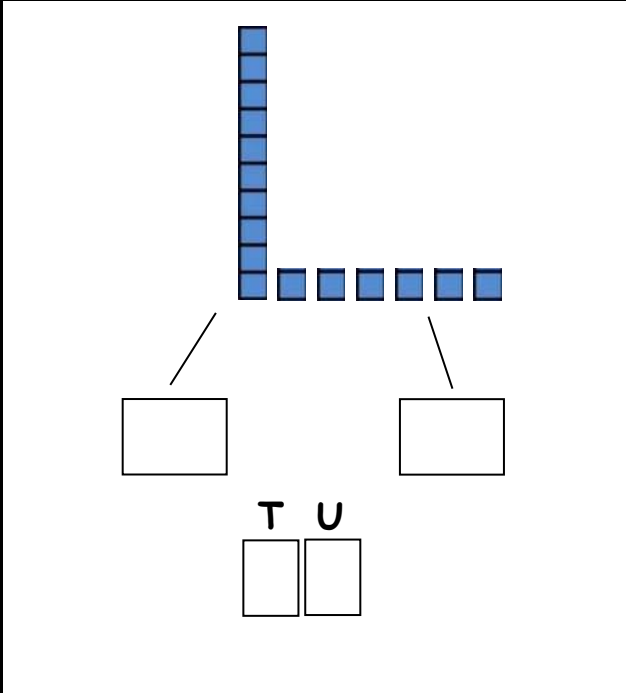
(10-20) PLACE VALUE

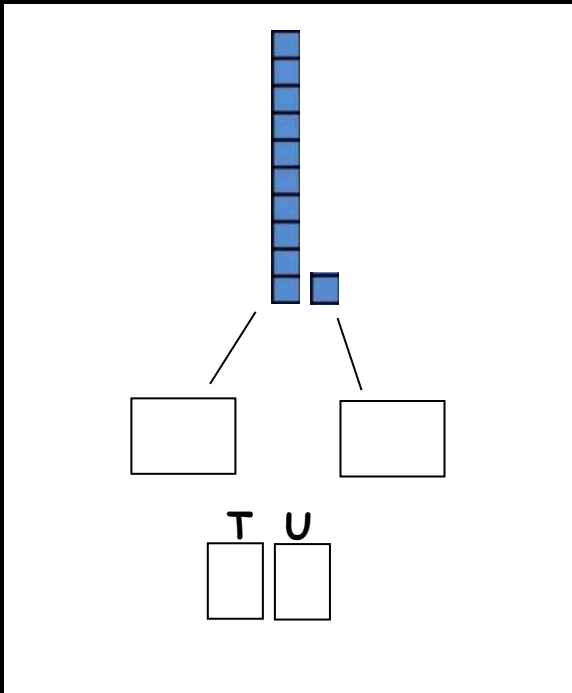
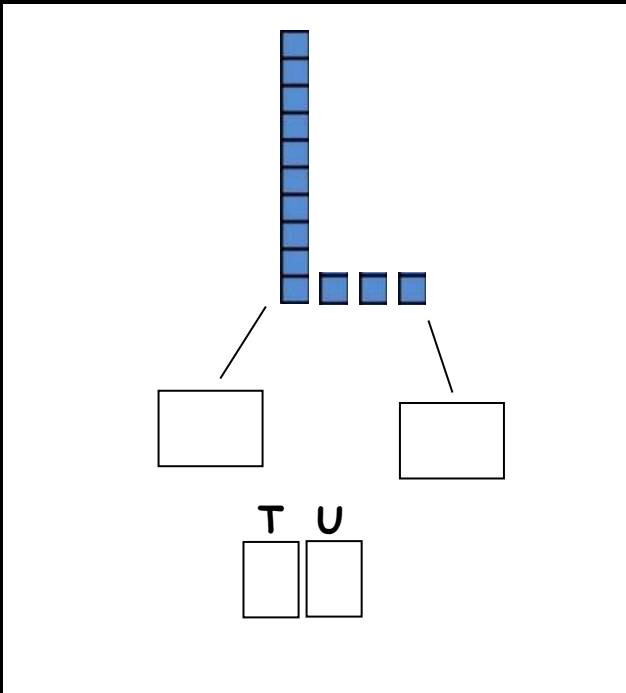
Answers



(10-20) PLACE VALUE

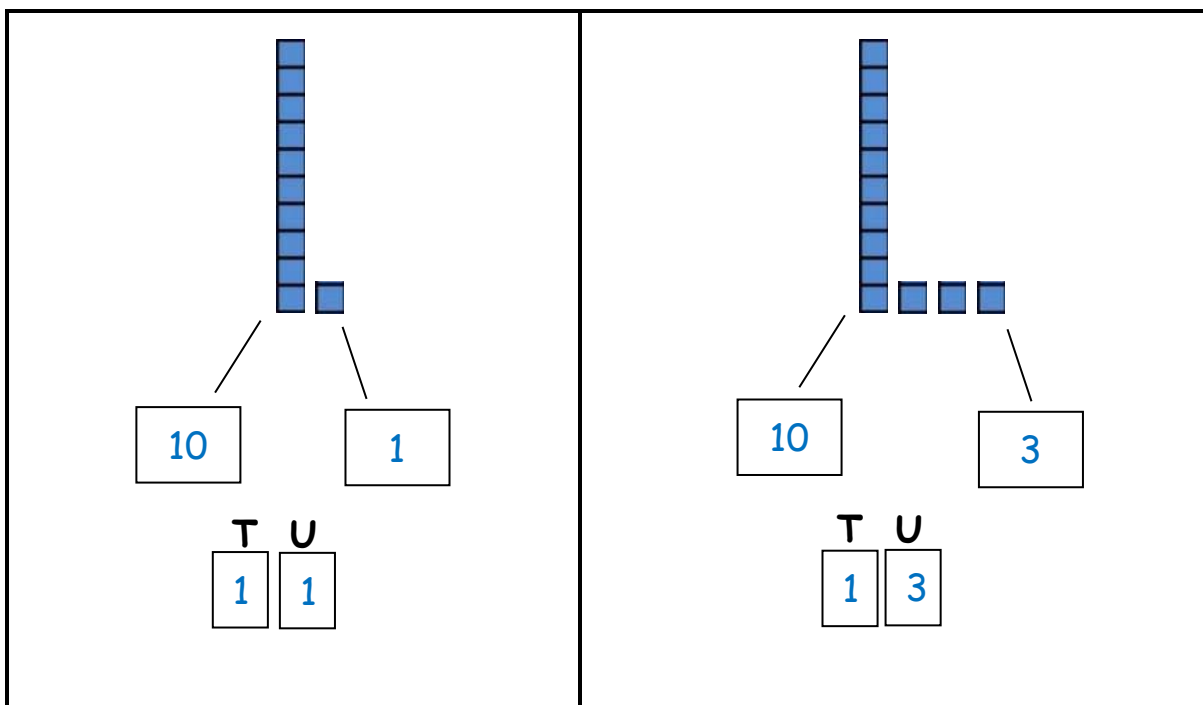
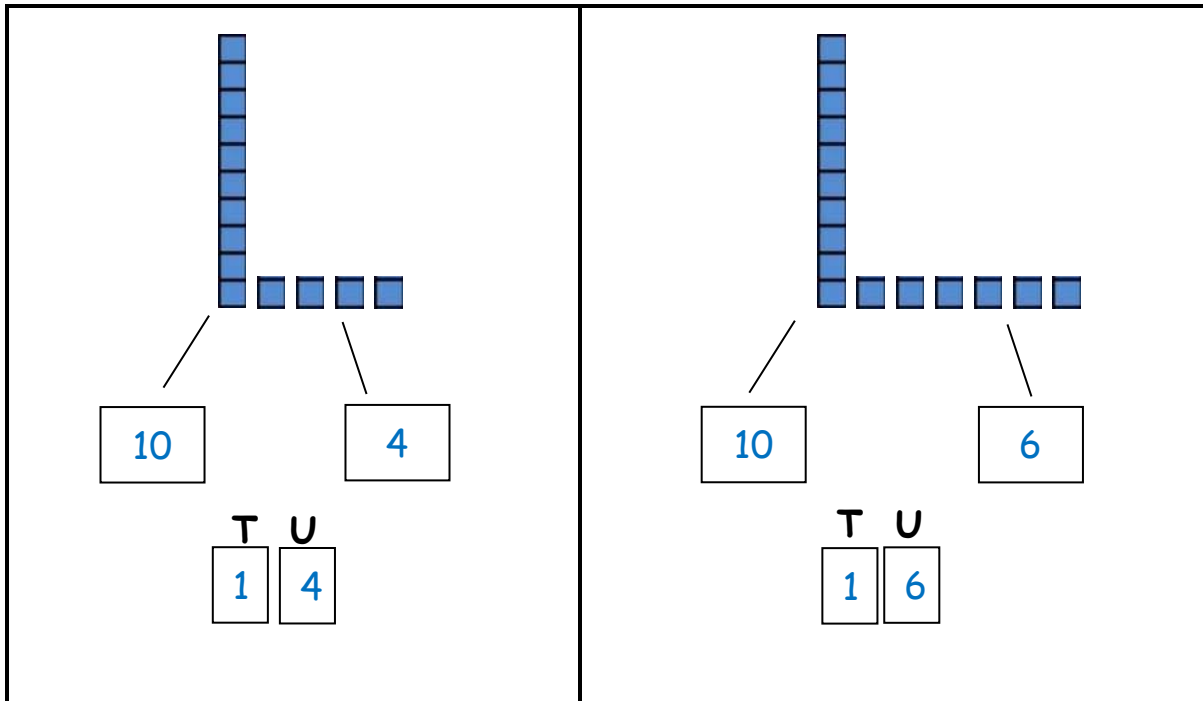
Put in the missing values

 <p>Diagram 1: A base ten block model with 1 ten rod and 4 one units. Lines connect the ten rod to a tens box and the four units to a ones box. Below are labels 'T' and 'U' with empty boxes.</p>	 <p>Diagram 2: A base ten block model with 1 ten rod and 6 one units. Lines connect the ten rod to a tens box and the six units to a ones box. Below are labels 'T' and 'U' with empty boxes.</p>
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 <p>Diagram 3: A base ten block model with 1 ten rod and 1 one unit. Lines connect the ten rod to a tens box and the one unit to a ones box. Below are labels 'T' and 'U' with empty boxes.</p>	 <p>Diagram 4: A base ten block model with 1 ten rod and 3 one units. Lines connect the ten rod to a tens box and the three units to a ones box. Below are labels 'T' and 'U' with empty boxes.</p>
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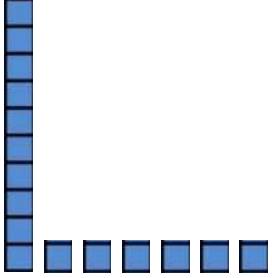
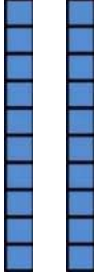
(10-20) PLACE VALUE


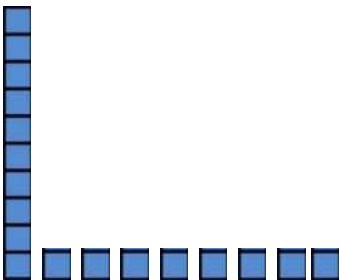
Answers



(10-20) PLACE VALUE

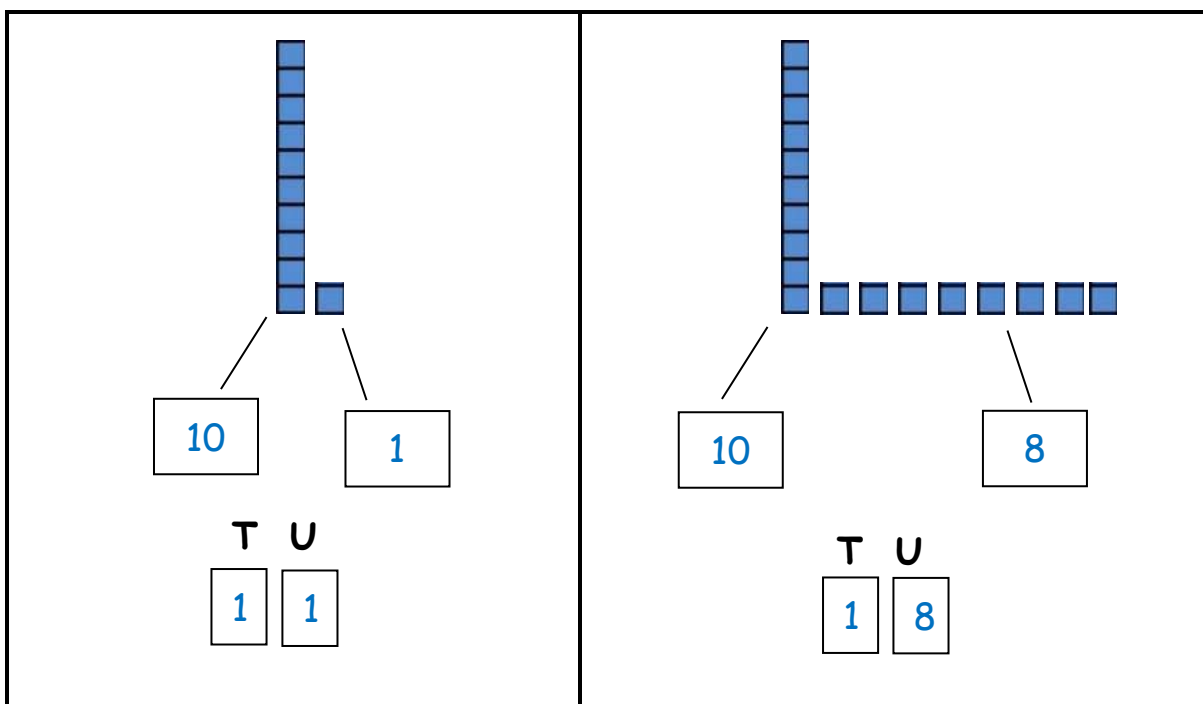
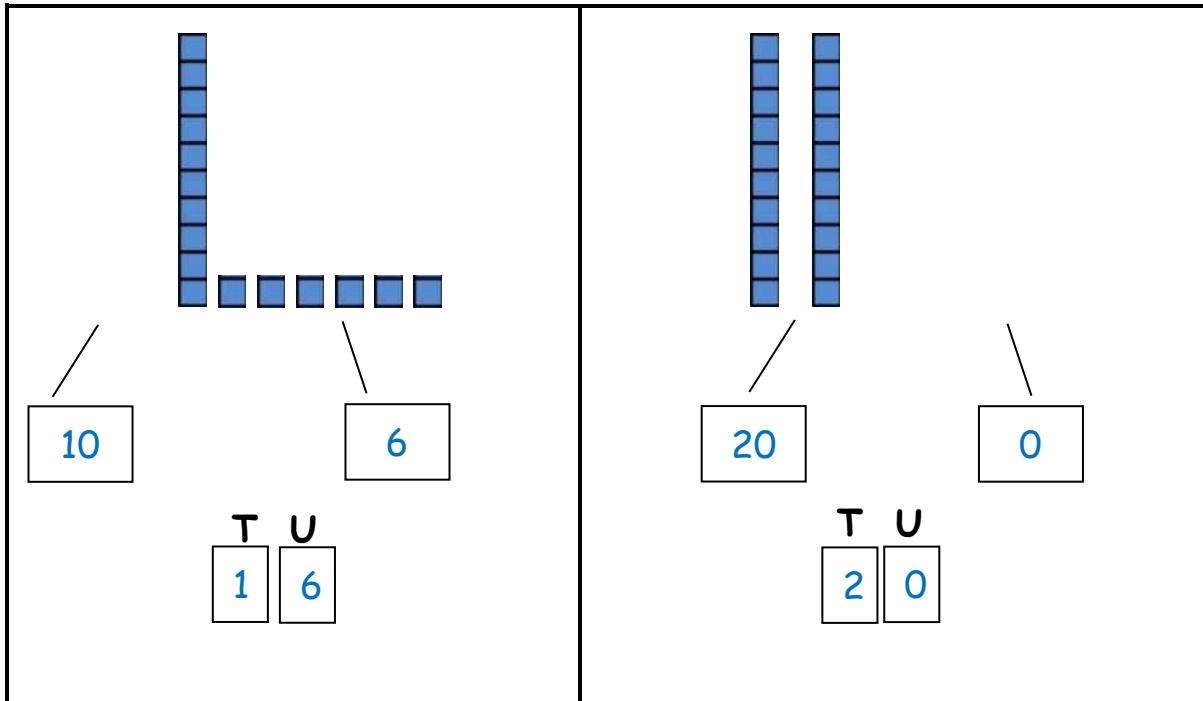
Put in the missing values

 <input type="text"/> / <input type="text"/> T U <input type="text"/> <input type="text"/>	 <input type="text"/> / <input type="text"/> T U <input type="text"/> <input type="text"/>
--	---

 <input type="text"/> / <input type="text"/> T U <input type="text"/> <input type="text"/>	 <input type="text"/> / <input type="text"/> T U <input type="text"/> <input type="text"/>
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(10-20) PLACE VALUE

Answers



(10-20) PLACE VALUE

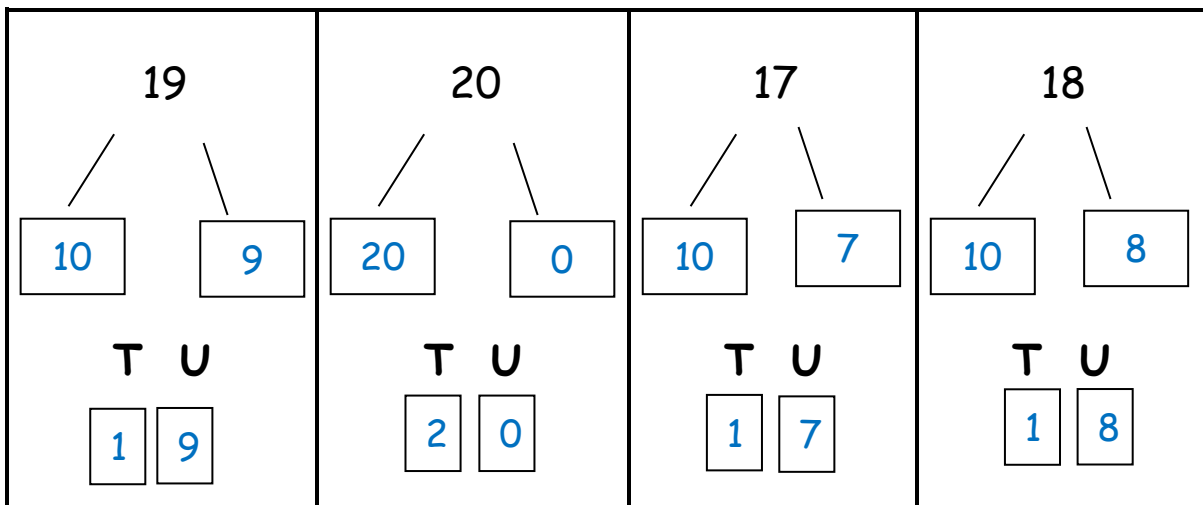
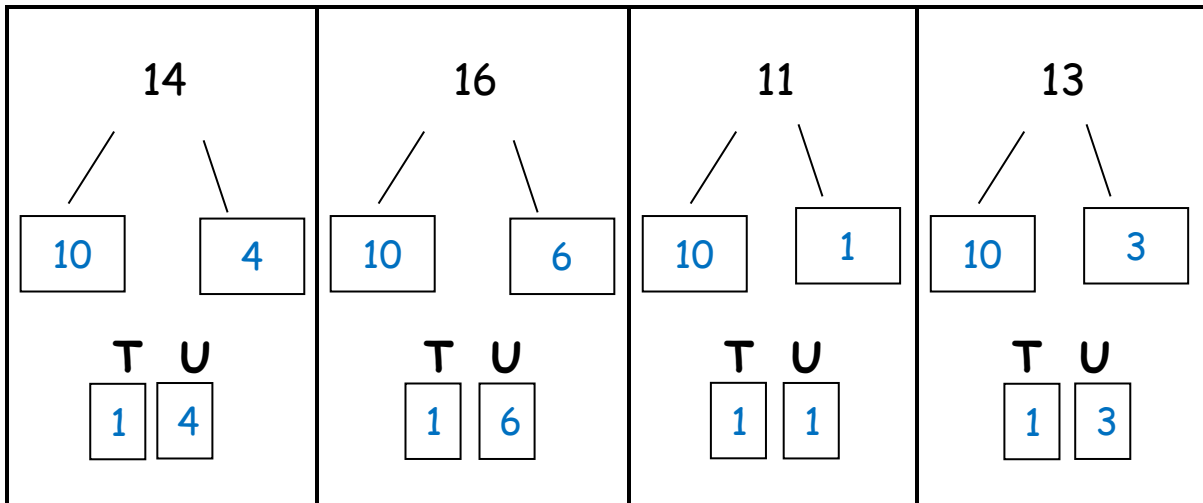
Partition the numbers and put in the missing values

<p>14</p> <p>T U</p>	<p>16</p> <p>T U</p>	<p>11</p> <p>T U</p>	<p>13</p> <p>T U</p>
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<p>19</p> <p>T U</p>	<p>20</p> <p>T U</p>	<p>17</p> <p>T U</p>	<p>18</p> <p>T U</p>
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(10-20) PLACE VALUE

Answers



(10-20) PLACE VALUE

Underline the value of the digit highlighted in red

a) **15**

1 5 10

b) **10**

0 1 10

c) **17**

1 7 10

d) **13**

1 3 10

e) **12**

1 2 20

f) **16**

1 6 10

g) **19**

1 9 10

h) **20**

0 2 20

(10-20) PLACE VALUE

Underline the value of the digit highlighted in red

Answers

a) 15

1 5 10

b) 10

0 1 10

c) 17

1 7 10

d) 13

1 3 10

e) 12

1 2 20

f) 16

1 6 10

g) 19

1 9 10

h) 20

0 2 20