

'There's an Octopus under my Bed'

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There's an Octopus Under my Bed!

Molly didn't like tidying up.

On Monday, Molly was playing in her room when her mother said, "Molly, tidy up!"

But she was too busy being a princess. Then Molly went for tea, and she still hadn't tidied up.



Practice questions

a When did the story start?

Tick **one**.

Monday

Wednesday

Tuesday

Thursday

b Where was Molly playing?

There's an Octopus Under my Bed!

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But she was too busy being a princess. Then Molly went for tea, and she still hadn't tidied up.



Practice questions

a When did the story start?

Tick **one**.

Monday

Wednesday

Tuesday

Thursday

b Where was Molly playing?

in her room

When she came back, the palace had gone. Her bedroom was tidy. Molly didn't understand. "It's magic," thought Molly.



1 Molly didn't understand.

This means Molly was...

Tick **one**.

angry.

sad.

happy.

confused.



1 mark

2 What did Molly think was magic?



1 mark

When she came back, the palace had gone. Her bedroom was tidy. Molly didn't understand. "It's magic," thought Molly.



1 Molly didn't understand.

This means Molly was...

Tick **one**.

angry.

sad.

happy.

confused.



1 mark

2 What did Molly think was magic?

Her bedroom was tidy



1 mark

On Tuesday, Molly was racing in the garden when her mother said, "Molly, tidy up!"

But she was too busy hopping around her race track. Then Molly went for tea, and she still hadn't tidied up.

When she came back, her race track had disappeared. "Something with a lot of arms is tidying up," thought Molly.



3 What was Molly doing on Tuesday?



1 mark

4 Molly thought that something with many arms had been in the garden.

Why?

Her race track had been...

Tick **one**.

eaten up.

dropped.

picked up.

broken.



1 mark

On Tuesday, Molly was racing in the garden when her mother said, "Molly, tidy up!"

But she was too busy hopping around her race track. Then Molly went for tea, and she still hadn't tidied up.

When she came back, her race track had disappeared. "Something with a lot of arms is tidying up," thought Molly.



3 What was Molly doing on Tuesday?

playing in the garden

1 mark

4 Molly thought that something with many arms had been in the garden.

Why?

Her race track had been...

Tick **one**.

eaten up.

dropped.

picked up.

broken.

1 mark

On Wednesday, Molly was building a monster when her mother said, “Molly, tidy up!” But Molly was too busy having fun. Then Molly went for tea, and she still hadn’t tidied up.

When Molly came back, the living room was tidy.

“Who’s tidying up? I’d like to meet them. Maybe it’s an octopus...” she thought.

Molly looked everywhere: under her bed, inside the top drawer and even down the toilet!

But Molly couldn’t find Octopus anywhere. Then she had an idea...



5

Why was Molly always too busy to tidy up?



1 mark

6

Where did Molly look for the octopus?

Write down **one** place.



1 mark

7

Then she had an idea...

The word *idea* means...

Tick **one**.

a dream.

a feeling.

a thought.

an adventure.



1 mark

5

Why was Molly always too busy to tidy up?

she was having fun



1 mark

6

Where did Molly look for the octopus?

Write down **one** place.

under her bed



1 mark

7

Then she had an idea...

The word *idea* means...

Tick **one**.

a dream.

a feeling.

a thought.

an adventure.



1 mark

On Thursday, when her mother said, “Molly, tidy up!”, Molly carried on dancing, making a massive mess of her bedroom.

And when Molly went for tea, she ate it super fast and raced back to her bedroom.

Molly imagined Octopus would be very busy today because she'd left a huge mess.

But she had a surprise... there wasn't an octopus: it was her mother!

So on Friday, when her mother said, “Molly, tidy up!”, she did.



8

Why did Molly rush to finish her tea?

Tick **one**.

She wanted to carry on playing.

She wanted to tidy her room.

She wanted to see the octopus.

She wanted to carry on dancing.



1 mark

9

Draw **three** lines to show where Molly was playing on each day.

Monday



garden



Tuesday



living room



Wednesday



bedroom



1 mark

8

Why did Molly rush to finish her tea?

Tick **one**.

She wanted to carry on playing.

She wanted to tidy her room.

She wanted to see the octopus.

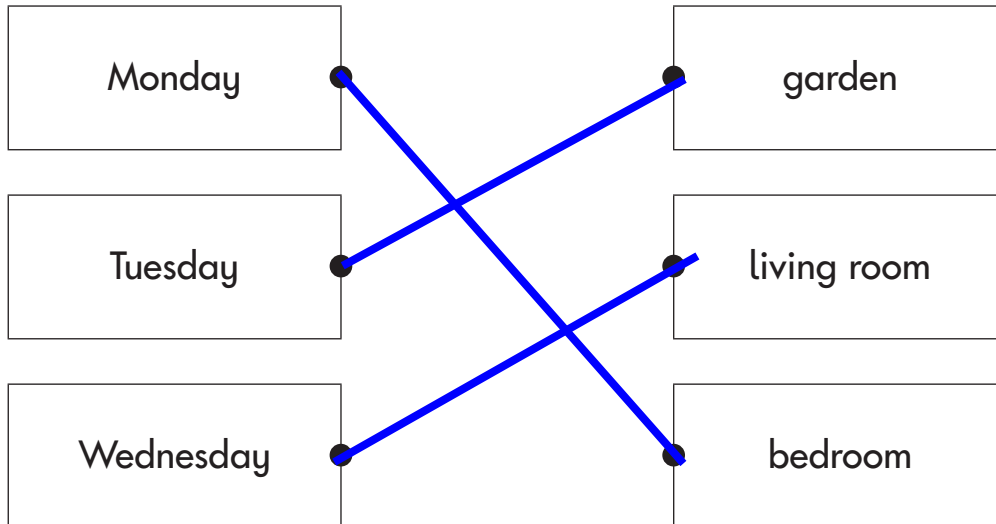
She wanted to carry on dancing.



1 mark

9

Draw **three** lines to show where Molly was playing on each day.



1 mark

VOCABULARY SHEET - 'There's an Octopus under my Bed'

Use each word or words in a sentence

WORD(S)	MEANING	PART OF GRAMMAR
understand	to know very well	verb

Molly didn't understand.

SENTENCE.....

WORD	MEANING	PART OF GRAMMAR
thought	had an idea	verb

"It's magic," thought Molly.

SENTENCE.....

WORD	MEANING	PART OF GRAMMAR
imagined	had a picture in her mind	verb

Molly imagined Octopus would be very busy today because she'd left a huge mess.

SENTENCE.....

WORD	MEANING	PART OF GRAMMAR
is tidying up	is putting things away neatly	verb

"Something with a lot of arms is tidying up," thought Molly.

SENTENCE.....

.....

STORY WRITING

Choose a name for the person in your story

Write what they did on each day

On Monday

.....

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On Tuesday

.....

.....

On Wednesday

.....

.....

On Thursday

.....

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On Friday

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